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Application Form



# "Vis medicatrix naturae" (healing power of nature)

Hippocrates



Academy for Bioregulatory Medicine



Society for Bioregulatory Medicine



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## Introduction



A warm welcome to the Academy for Bioregulatory Medicine from the Course Principal and Clinical Director, Dr Damir A Shakambet and Dr Tatyana Bosh, as well as course leaders, Dr Stephen Bourne, Dr Tatyana Telniko, Dr Silvia Bretschneider, Dr Natalie Tobert and Dietmar Heimes (Dipl. Ing.)



It gives us great pleasure to welcome you to our academic 2009/10 prospectus for Britain's first Diploma in the Study of Bioresonance Medicine and clinical application of human electrophysiology. This exciting course is a result of more than one hundred years of research and development in the field of applied electromagnetic and bioresonance phenomena for medical treatments.

Those studying with the Academy will be the first practitioners to be educated systematically in the theory and clinical practice of bioenergy and bioresonance medicine. We are looking forward to meeting you and answering your questions with relevance for your vision and professional development. We hope that you will be one of those pioneers who will join us on this exciting and important journey toward an innovative approach to health.

To speak to us about the Diploma in the study of Bioresonance Medicine please contact us at :  
Biomedic Centre, 23 Manchester Street, London W1U 4DJ, England (UK), tel. (44) 020 7935 6866,  
(44) 020 7935 6880 Fax 020 7935 1141, [inquiry@biomedic.co.uk](mailto:inquiry@biomedic.co.uk) [www.biomedic.co.uk](http://www.biomedic.co.uk)



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## Background Information

### The Academy for Bioregulatory Medicine

The Academy for Bioregulatory Medicine is medical education charity, linked to the Biomedic Foundation and it is a leading institution in the field of integrated medicine and new advanced disciplines based on new science. The Academy provides the knowledge, skills and ethos required for specific health needs of our present era. The courses provide medical education for the increasing incidence of predominantly chronic, degenerative and malignant diseases as well as in the area of preventive medicine.

### Integrative Bioregulatory Medicine

The bioregulatory medical system utilises healing capacity of self-regulatory homeostatic feedback loops. Homeostasis is a dynamic body-mind-energy system that is highly adaptable and it is organised as a dynamic balance in a order of subsystems hierarchy between the ground cellular regulation and higher psycho neuro immuno endocrine and bioenergetic systems.

This exciting new scientific paradigm brings together medical sciences with system biology and electrophysiology, enabling clinical applications of bioenergetic and bioresonance therapies. Contrary to the reductionist view of single aetiological causes of a disease, the bioregulation restores homeostasis and treats a disease as an imbalance of the biological system.

### Academy Courses

Medical protocols taught on the courses integrate various modalities into generalised medical approach. The Bioregulatory Medicine courses are presented by a team of Physicians experienced in the theory and practice of non-suppressive treatments.

Each Course is a part of Integrative program of therapies that deals with multifactorial and multilevelled aspect of disease process. This Prospectus is focused on the Diploma in Bioresonance therapy and necessary adjuvant therapies. The adjuvant therapies are integrated bioregulatory protocols of Clinical Ecology, Nutrition, Environmental medicine, Homeo-therapeutics and Psycho-therapeutic disciplines.

This Prospectus outlines the course details of the Diploma in Bioresonance Medicine (Dip BM).



## Background Information

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### Academy Goals

The Academy aims to achieve:

- To promote treatment methodologies suited for prevalence of chronic, degenerative and malignant disorders
- To promote development of effective Bioregulatory medicine and provide education to medical practitioners
- To enable true integration of the various scientific models and provide parameters for integrated treatment and system approach to human health
- To promote preventive methodology in medicine and in general population based on health orientated strategies
- To create courses as a reflection of multilevelled patients function, be it psychosomatic, bioenergetic, nutritional or environmental

### Why the need for Integrated Bioregulatory Medicine?

There has been a rise in the use of complementary medicine as a result of patients need for an additional specific treatment for their condition such as Nutrition, Bodywork, Bioenergetic or Psychologically oriented therapies, outside mainstream medicine.

To prevent confusion in patients and practitioners, clearly there is a need for standardised education in the emerging bioregulatory disciplines in order to provide safe and effective wholistic treatment which takes into consideration all aspects of patients' condition. An integrated approach enables medical practitioners to have a grasp of overall condition and to bring unified protocol in a team with medical doctors and therapists involved.

In this way patients can benefit fully from the conventional approach, but also from personal and systemic approach to health. Patients value skills comprising communication, healing, rebalancing treatments and self care of preventive lifestyle changes.



## Background Information

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Integrated Bioregulatory Medicine provides:

- Various complementary and conventional techniques merged into unified Integrated treatment
- A Selection of the best combination of therapies within the personalised programme
- Reflective practice and continual professional development
- A Platform for interchange and reference between Allopathic and Complementary Medical treatment
- An understanding patients physical, emotional, bioenergetic and evolving inner awareness of spiritual needs and applying wholistic treatment on all four levels
- For the Promotion health oriented strategies and truly Preventive medical care
- Patients the opportunity to transform the illness crises into the opportunity for personal growth and balance
- A cost effective Dynamic model of causative treatment for reversal rather than maintenance of chronic conditions

Advantages of Bioresonance Medicine:

- Gentle treatment without side effects or complications
- Rebalancing human electrophysiology by treating causative factors of disease
- Provides a valuable treatment at the bioenergetic level of biological function and organisation
- Halts disease process at the very early formative stages of its progression
- Diagnosis and treatment of unclassified medical conditions with absent conventionally diagnosable signs
- Identifies subtle but cumulative environmental factors of disease
- Substantially diminishes any need for an aggressive type of chemical treatments

What will I receive?

On successful completion you will be awarded a Diploma in Bioresonance Medicine (DipBM) leading to membership of the British Register of Complementary Practitioners (MBRCP), and Society for Bioregulatory Medicine (MSBM).

Who is eligible to apply for the Membership Programme in Integrated Medicine?

Complementary practitioners with number of years working in health care, medical doctors and dentists, psychotherapists, psychologists and health practitioners interested in the principles and practice of Integrated medicine and bioresonance therapy





## General Information

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### Course in Bioresonance Medicine

The Course in Bioresonance Medicine provides high quality level education in clinical application electrophysiology. This innovative educational programme brings both the theory and practice of bioinformational capacity of electromagnetic energy capable of balancing physiological function.

### Need for Bioresonance treatment

Bioresonance medicine involves application of different form of energy, measured by its frequency on the electromagnetic spectrum, or as in the case of Bioresonance according to Paul Schmidt, a fundamental vibrations and its biological resonance that alleviate or cure condition. Applied energy has informational and bioresonance characteristics which modulate physiological responses.

Disease is a process, caused by multifactorial dysregulatory factors. At the early stages of this process patients are asymptomatic since imbalance is at the the subtle bioenergetic level of cellular intercommunications. Bioresonance treatment can erase these electromagnetic disturbances and remove obstacles, restoring normal function.

Application of Bioresonance is a routine medical procedure in Magnetic Resonance Imaging (MRI) which is used as a diagnostic tool. The energy force is usually very small but due to its informational load and bioresonant nature, it can reset our faulty bioregulatory mechanism.

A particular interest of Bioresonance treatment is in individualised protocol for chronic conditions and treatment of presomatic phase in preventive medicine.



## General Information

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### Attendance Requirement and Quali cation

Students are required to attend all lectures and practical sessions, complete all aspects of home study, personal and professional integration and assignments, case studies and the assessment in order to qualify.

If any part of the course is missed the students will be required to attend the relevant module or home study in the following year course.

### Daily schedule for Lectures and Clinical days

Session 1	tea break	Session 2
<b>10:00 – 11:15</b>	11:15-11:30	<b>11:30 - 13:00</b>
lunch break 13:00 - 14:00		
Session 3	tea break	Session 4
<b>14:00 – 15:30</b>	15:30-15:45	<b>15:45-17:30</b>

Sat/Sun	Session 1	Lunch break	Session 2
<b>clinic day</b>	<b>11:00 - 13:30</b>	13:30-14:00	<b>14:00 - 16:00</b>

**Home study and assignments** will be based upon course handouts and textbooks, on-line/books/journals reading for a minimum of three hours per week which will be supervised by the Course Tutor. All assignments need to be submitted to Tutorial Desk and the obligatory reading list needs to be completed, as a prerequisite for taking the exam. A Course Manual will be handed out at each course date as an integral part of home studying, combined with a list of background and obligatory textbooks and reference pages.

**Personal and Professional Integration** of the teaching materials will be an integral part of the Course, during theoretical and practical hours. Well-being of the students will be considered along with their capacity to interact with patients in healing and nurturing ways. Students will be individually guided through self awareness exercises in physical and psycho-emotional ways. During the Course, certain aspects of consciousness and general health and balance are raised on some topics, and the Course is structured to enable participant’s active contribution in personal growth and individual awareness.

### General Prerequisites

Sound and Video recordings are prohibited; no mobile phones; aim to arrive 15 minutes before lecture timings; students are reminded to adhere to the Code of conduct and Patients Confidentiality. Discussions and questions are encouraged throughout the Course, and reasonable effort is needed towards contributing to group discussions, allowing all students fair share of interactions.



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## Facilities, Support

### The Venue

The Academy is located in Central London in the traditional medical area of Marylebone and Harley Street. The teaching rooms are in the Biomedic Clinic, making it an ideal teaching venue. It is surrounded by cosy hotels and restaurants. Parking is metered and there is NCP park in nearby Chiltern Street. Nearest Underground station is the Baker Street and little bit further the Bond Street.

### Tutorial Support

Each student will be mentored by the Course Tutor Dr D A Shakambet who will provide the support for their study. The Tutor's role is to ensure that each student has the optimum learning experiences and sufficient clinical practice for future use of Bioresonance methodology.

During the clinical days, students will have an opportunity to practice and develop adequate patient management, auditing and keeping records of files. Clinical tutors will provide the time for trainees to reflect upon practical, personal and interpersonal ramifications of learned techniques to facilitate a smooth professional transition.

### Course Manual provides

- Dates, timing and key summaries of all lectures
- Obligatory textbook and reference pages to lectures
- Addition to textbooks and lectures 'need to know' subject material
- Background reading parameters and guidelines
- Work Assignments and 'completion to standard' guidelines
- Case Management Studies - presentation parameters

### The Course Teachers

The DipBM lectures are provided by the leaders in the field of Integrative Bioregulatory medicine and pioneers in using Bioresonance treatment in the UK. Lecturers are medical doctors and University lecturers with extensive expertise in clinical application of bioregulatory modalities. An integral part of the teaching board is an international team of doctors and engineers who were working closely with the late Paul Schmidt who developed his unique approach to Bioresonance and Rayonex early devices.

### The Admin Team

The Academy Offices are based at the Biomedic Centre, with its medical education foundation established in 1994 at 23 Manchester Street, London W1U 4DJ, telephone 020 7935 6866.



# Prospectus Dip.BM 12

## Facilities, Support & Registration

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### Emotional and Spiritual support

The Course is developed in order to nurture practitioners personal development and professional rapport and communication with patients.

The Course leaders and tutors will also provide support for students to help with any emotional obstacles for their practitioner development, and provide appropriate counseling if further psycho-spiritual support is needed.

Additional support in terms of state of body, mind spirit and environment, health defining behaviour, self-care strategies and optimum lifestyles can be individually arranged by the Centre's doctors and supervisors.

### Diploma and Registration

- The Biomedic Foundation courses are accredited by the Institute for Complementary and Natural Medicine (ICNM), which holds British Register of Complementary Practitioners (BRCP), Complementary Medical Association (CMA) and Royal Society for Public Health (RSH).

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- Satisfactory completion of the Bioresonance Medicine Course qualifies practitioners to get Dip. BM and apply for registration with the British Register of Complementary and Natural Practitioners (BRCP) and practice insurance.

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- The course attracts continuing professional development (CPD) points from the Institute for Complementary and Natural Medicine, London (ICNM) and Complementary Medical Association (CMA).





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## Course Philosophy

The Diploma in the Bioregulatory Medicine has the following key principles:

1. The Bioregulatory concept is based on the stimulating inner health resources of homeostasis, Hippocrates called "Vis Medicatrix Naturae" - the healing power of nature.
2. Integrated medicine views patients as a complex biological system whose health is a result of interaction of mind, body and spirit in addition to environment, completely interactive and co-dependant.
3. The complexity of human biochemical and physiological function is also structured according to System Biology principles, being a hierarchy of multileveled system of an automatic self-regulating nature.
4. System biology calls for individualised protocols which takes utmost care to avoid prescriptive treatment but takes into account the individualised nature of every patient.
5. The students are taught in reference to wholistic principles of a systemic homeostatic nature, which encapsulates medical, nutritional, bioenergetic, spiritual, psychological, complementary medical, socioeconomic, genetic and environmental treatment methodologies.
6. The ethos of the course is based on the empowering of patients to go through transitional time by raising their level of consciousness in nonjudgmental, caring ways and at a pace suited to each individual in order to find their wholeness and health.
7. The Course builds knowledge on personal experience of trainees in a mutually supportive way with tutors and colleagues, on the basis of self-development in order to further enhance ability to understand the needs of those seeking medical assistance.
8. The students are abiding to the Code of conduct of the Academy for Bioregulatory Medicine at all times and keep patients confidentiality and personal boundaries.
9. The students are encouraged to explore an original approach to health strategies, research and continual professional development.



# Syllabus



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## Course Aims and Curriculum

### Course Aims

To provide 'in-house' training, with self-study and work assignments, containing sufficient 'need to know' subject material and practice methodology to enable successful candidates to apply Bioresonance treatment.

The prospective students will be able to practice in a manner, which is ethical, safe with minimal side effects, effective and using best practice procedure, including an adequate knowledge of diagnostics to ensure referral where necessary.

The Course will enable trainees to select and apply bioregulatory disciplines in an integrative individualised protocol to their patients and to develop innovative approaches within the clinical and public health settings.

### Course Objectives

#### Academy for Bioregulatory Medicine Oriented

- To provide teaching facilities for candidates to achieve BRCP and Society for Bioregulatory Medicine practice standards thus to enable them to be accepted to both registers
- To teach students high quality practice of the Bioresonance therapy in conjunction with necessary Bio-medical Sciences, to ensure the above aims
- To provide adjunct ancillary reading resources, work assignment and adequate standards of assigned case history to bring learning and attainment within the guidelines as laid down by the National Occupational Standards for the self-regulating body (BRCP) in the modality
- To follow Continuous Academic Assessment Procedures in respect of Work Assignment monitoring, Case History determinants and Examination procedures so as to facilitate the above aims

#### Student orientated

- To receive adequate structured 'in-house' and guided 'Self-study' teaching, and supported Learning Guidelines in covering the syllabus parameters to achieve the aims of the Course
- To be aware of tutor support facilities, and total guidelines of subject knowledge, methodology and 'need to know' parameters

## Course Aims and Curriculum

### Course Methodology

- a) Complete Application Form and forward fees
- b) Obtain obligatory textbooks
- c) Course Manual will be handed at each course date
- d) Complete Background reading
- e) Commence reading, study and submit to Tutorial Desk the obligatory Work Assignments
- f) Attend all weekends, submit all Work Assignments and Case Histories by the due date as noted in each Course Manual
- g) Fulfill all obligations and submission of assignments and case management studies completion. The Examination entry form will be forwarded.

The Course Manual provides:

- a) Dates, timing and key summaries of all lectures
- b) Obligatory textbook and reference pages to lectures
- c) Addition to textbooks and lectures 'need to know' subject material
- d) Background reading parameters and guidelines
- e) Work Assignments and 'completion to standard' guidelines
- f) Case Management Studies - presentation parameters

## Aims and Curriculum of module 1

### Homeostasis and Biological Resonance - Aims

To present holistic model of human being, with a focus on the mind-body connection to the overall consciousness level

To correlate biological, bioenergetic, environmental and psycho-spiritual aspect of health as a homeostatic system in dynamic state of balance

To provide a detailed overview of the multifactorial inference to health and healing and adaptation by balancing subtle bioenergetic level

To teach Bioregulatory principles as a medical therapeutic system of healing





## Course Aims and Curriculum

Homeostasis and Biological Resonance - Curriculum Day 1	
<p>Session 1 - Basic principles of Bioregulatory Medicine Introduction to the Course Biological Systems Theory History of medicine - paradigm shift</p> <p>Session 2 - Basic principles of Bioresonance Medicine Introduction to the Bioresonance History of applying bioelectromagnetic force Human electrophysiology</p>	<p>Session 3 - Parameters of Bioregulation I Bioregulation Principles Blockages for Homeostasis Ground System regulation PNEI System Parameters</p> <p>Session 4 - Parameters of Bioregulation II Inflammation and Fibrinolysis Inflammatory Cytokines Cellular enzymes and Mitochondrial catalysts Intestinal Microorganisms balance and pre/pro-biotics Tissue acidosis and micro-circulation</p>
Curriculum Day 2	
<p>Session 1 - Human Electrophysiology I Tissue electro characteristic in pathological and healthy tissue Bioresonance pattern changes – early diagnosis</p> <p>Session 2 - Human Electrophysiology II Electroacupuncture by R Voll Bioresonance by P Schmidt</p>	<p>Session 3 - Disease Evolution process Disease evolution table Endotoxicity and Antioxidants Rehydration and Remineralisation</p> <p>Session 4 - Preventive Bioregulation Consciousness and Perception Bioenergetic Homeostasis Presomatic Syndrome and Psychosomatisation</p>

## Aims and Curriculum of module 2

Applications of Detoxifying Bioresonance and Bioregulated Medicine - Aims
To observe the ways of enhancing detoxifying and eliminatory functions with the aim to establish an optimal homeostatic 'milieu'
To introduce the concept of Clinical Ecology and tissue characteristics such as pH, microcirculation, microorganism flora and endotoxicity
To explore the ways of electromagnetic 'pollution' and its interference with physiological functioning and detoxification
To teach Detoxifying pathogenesis and Bioresonance treatment of Skin and Mucosal surfaces of GI, Respiratory and GU systems



## Course Aims and Curriculum

Module 2 cont. , Module 3

Detoxifying System and Bioresonance protocol - Curriculum Day 1	
<p>Session 1 - Bioresonance Treatment Parameters Therapeutical mechanism of Bioresonance Changes of EM properties in healthy and diseased tissue</p> <p>Session 2 - Principles of Electromagnetic Pollution Electrosmog and EM stress Geopathic stress</p>	<p>Session 3 - Principles of the Bioregulatory detoxi cation of harmful substances Heavy Metals toxicities Organophosphates and other organic toxins Mucosal detoxification and bioregulatory toxic elimination</p> <p>Session 4 - Bioregulatory treatment of Skin and Respiratory System Acute respiratory disorders Bronchitis, Pneumonia Ear, Nose and Oropharynx diseases Bioresonance treatment in Eczema and Psoriasis</p>
Curriculum Day 2	
<p>Session 1&amp;2 - Bioregulatory Treatment of Digestive System GI disorders and bioregulatory protocols Irritable Bowel Syndrome Ulcerative Colitis and Crohn's disease Nosode application to GI tract Bioresonance treatment of GI system disorders</p>	<p>Session 3&amp;4 Urinary and Gynaecological Conditions Tissue microtoxic removal in Urology Cystitis Pyelonephritis Chronic Renal Failure Inflammatory Gynaecological problems Urological Sarcodes and Nosodes therapy</p>

## Aims and Curriculum of module 3

Clinical Practice - Part1, Aims
To clinically guide and supervise patients management, taking multilevelled patient history and explore the role of practitioner patients relationship
To present bioresonance equipment, instructions for use and diagnostic application for PS10 and polar PS1000
To teach fundamentals of Bioenergetic blockages, of reflex and trigger points in acupuncture meridians; PS1000 polar Acupuncture meridians assessment
To teach principles of Electrosmog, Geopathic Stress and tissue Acid-base balance; Diagnosis and Treatment by PS polar equipment



## Course Aims and Curriculum

Module 3 cont. , Module 4

Clinical Practice Part 1	Curriculum	Clinical Practice Part 1
<p>Day 1- Patients management Principles of Integrative patients management (anamnesis and treatment)</p> <p>Bioresonance Vitalisation protocol</p> <p>Bioenergetic Acupuncture meridians bioresonance and body assessment</p>		<p>Day 2 - Clinical Application of the PS equipment Fundamentals of use for PS10 and PS1000 Instructions of use and basic procedures Measuring tissue Electrosmog and Geopathic stress Evaluation of the Acid-base balance</p>

## Aims and Curriculum of module 4

Bioresonance therapy in PNEIB systems, Aims	
To study throughout psycho-neuro-endocrino-immuno-bioenergetic physiological function	
To teach a bioresonance and adjuvant therapies to rebalance PNEI-B homeostasis	
To explore ways of Psychosomatic process and conditions of arising as a result of bioelectric dysfunction	
To explore the bioresonance treatments in Hormonal conditions and the importance of underlying causality	
To teach Bioregulatory treatment in Neurology and Homeotherapeutics of biologically active molecules (neurotransmitters, cytokines, monoclonal antibodies..)	
To study Allergies and Sensitivities, Hay fever and other common immunological disorders	
Bioresonance Therapy in PNEI-B systems Curriculum Day 1	
<p>Session 1&amp;2 Psycho-mental Bioresonance Role of Unconscious Programming Expanded Consciousness and Mental health Psychosomatisation Neurotransmitters; function and imbalances Bioregulatory Clinical Psychology Depression and Neurosis Bioregulatory Psychiatry (Psychosis)</p>	<p>Session 3 Bioregulatory Neurology and Bioenergetics Electrophysiology of informational blockages Bioregulatory signalling molecules depletion Cerebrovascular pathology and Migraine Vertigo and inner ear pathology Multiple Sclerosis, Parkinson Disease</p> <p>Session 4 Molecular immunology Immune homeotherapeutics Cytokines , Growth factors, Antibodies Anti-receptors and Stem Cells therapeutics</p>



Curriculum Day 2	
<p>Session 1 - Endocrine Bioregulatory medicine</p> <p>Endocrine Role within the PNEI</p> <p>Thyroid Diseases</p> <p>Adrenal Pathology</p> <p>Diabetes mellitus</p> <p>Session 2 - Immune system and Bioregulatory Medicine</p> <p>Immunomodulation and role within the PNEI</p> <p>Infectious conditions and treatment</p>	<p>Session 3 - Hormonal Gynaecological Disorders</p> <p>Dysmenorrhoea, Amenorrhoea and other ovarian hormonal disorders</p> <p>Testicular hormonal disorders</p> <p>Bioregulatory medicine in Obstetrics</p> <p>Session 4 - Allergies and treatment protocols</p> <p>Hypersensitivity mechanism</p> <p>Inhalatory Allergies</p> <p>Gastrointestinal allergies and intolerances</p> <p>Skin allergic conditions</p>

## Aims and Curriculum of module 5

Bioresonance in Internal medicine
To study advanced Bioresonance concepts of Diagnosis and treatment
To teach diagnosis and treatment of latent infections, microorganism imbalance and parasitoses in bioresonance according to Paul Schmidt
To teach Cardio-vascular disorders, Psychological correlations with bioresonance Diagnosis and Treatment
To teach Musculo connective disorders, Postural and Psychological correlations with bioenergetic flow





## Course Aims and Curriculum

Module 5 cont. , Module 6

Bioresonance in Internal Medicine - Curriculum Day 1	
<p>Session 1 Bioresonance Diagnosis and Treatment Bioresonance Diagnosis and Treatment of Internal Disorders</p> <p>Session 2 - Toxicity Interference in Digestive disorders Dysbosis Irritable Bowel Syndrome Crohn's Disease</p>	<p>Session 3 - Microorganisms and Biological treatment Chronic and silent infections Focal lesions Bioresonance in Microbiology (Bacteria, Fungi, Viruses and Parasitosis)</p> <p>Session 4 - Holistic Dentistry Mercury toxicity, testing and removal Root canal and focal infections Structural and Craniofacial bioregulation</p>
Curriculum Day 2	
<p>Session 1 - Bioregulatory therapy in Arthro skeletal Disorders Bioresonance protocols Vertebral and Postural misalignments Skeletal conditions</p> <p>Session 2 - Bioresonance changes in Musculo connective disorders Osteoarthritis, Psoriatic arthritis, Gout Syndesomoses Systemic Connective tissue disorders</p>	<p>Session 3&amp;4 Cardiovascular Bioresonance bioregulatory diagnosis and treatment Cardiac Failure Coronary obstructive disease Arteriosclerosis Thrombophlebitis</p>

## Aims and Curriculum of module 6

Clinical Practice - Part 2, Aims
To study analysis and harmonisation (RAH) bioresonance in system orientated disorders
Analyse treatment protocols in Microbiology, and in Stress induced conditions
To explore bioresonance implications in Drugs management, Sensitivites and Allergies

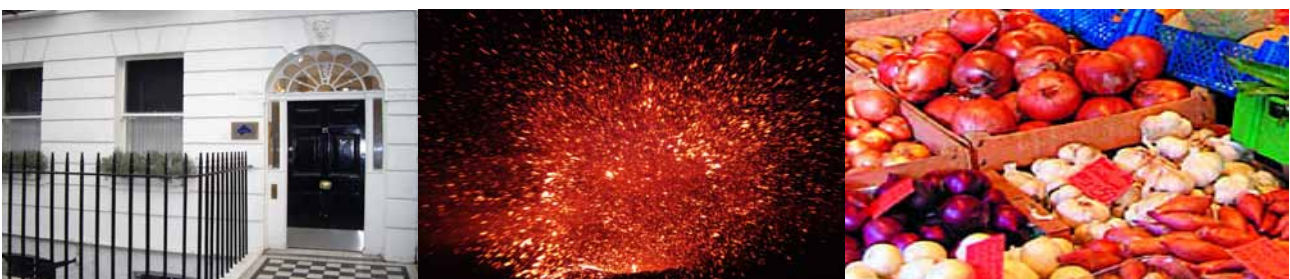


## Course Aims and Curriculum

Clinical Practice Part 2	Curriculum	Clinical Practice Part 2
<p>Day 1- Clinical application of the Rayonex</p> <p>Bioresonance Strategies and protocols in Infections</p> <p>Bioresonance Diagnosis and Treatment in Allergy</p>	<p>Day 2- Case Studies Practical</p> <p>Treatment and Protocols in Stress and Psychosomatic conditions</p> <p>Rayonex testing in Organ systems</p> <p>latrogenic testing and bioresonance imprint on the tablets and solutions</p>	

## Aims and Curriculum of module 7

Bioresonance treatment in Degenerative and Malignant Diseases
Bioregulatory treatment of Chronic and Degenerative disorders
Bioregulatory treatment of Malignancies
Bioregulatory Ophtalmology
Preventive Bioregulatory Medicine





## Course Aims and Curriculum

Bioresonance in Degenerative and Malignant Diseases - Curriculum Day 1	
<p>Session 1 Preventive Bioregulatory Medicine Bioresonance protocols Dysfunctional Disorders Presomatic Syndromes</p> <p>Session 2 - Specific Conditions outside ICD classifications Myalgic Encephalopathy Fibromyalgia Postviral Syndromes</p>	<p>Session 3 - Bioregulatory Ophthalmology Theory of Mind and Ocular pattern of strain Bates method of Visual coordination Myopia, Hypermetropia and Astigmatism Glaucoma</p> <p>Session IV - Dental Bioresonance connections and symptoms Teeth-body energetic connections Oral acupuncture and remedies Craniosacral correlations</p>
Curriculum Day 2	
<p>Session 1 - Bioresonance in Degenerative and Neoplastic Conditions Bioregulatory treatment in Degenerative conditions Bioregulation and Malignancy</p> <p>Session 3 - Bioresonance protocols Integrative treatment Case Studies and Discussions</p>	<p>Session 3 - Personal and Professional Integration</p> <p>Session 4 - Ethics and research Medical research Medical Legislations Ethics</p>





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## Evaluation and Exam

The evaluation of the students has a number of parameters such as knowledge, skill, but also wisdom and ability for humanistic approach to patients and reflective learning. The demonstration of ability to apply knowledge will be assessed during the course, assignments and final exam.

To receive your Diploma in the Study of Integrated Medicine you will have:

1. Completed all seven modules and attended all seven course weekends
2. Completed all assignments as a precondition to sit in exam and passed exam

### Qualifying Examination Parameters

- Pass 60%  
Credit 70%  
Honours 80%
- Attendance, Course Work, Five Work Assignments and Ten Case Management Studies attract 50% possible marks  
The Examination attracts the balancing 50%
- Completion of Work assignments, Case histories and attendance at all weekends is OBLIGATORY. Work assignments and Case management studies should be completed between the weekend tuition sessions.
- Re-sit students must undertake the whole examination after a minimum period of 3 months. After successfully completing the examination candidates are eligible to apply to BRCP for registration.



## Evaluation and Exam

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### Examination Entry Parameters

Candidates must complete the examination entry form and submit it 28 days prior to the scheduled exam date.

Entry to Examination is permitted only after the satisfactory completion of the course together with Work Assignments and Case Management Studies.

### Exam

- Part one - essay type answers  
Four questions to be answered in 2 hours 25%
  - a) 1 question – Bioregulation/Homeostasis (choice of two questions) 5%
  - b) 1 question - Biomedical Sciences (choice of two questions) 5%
  - c) 2 questions - Bioresonance and Homeotherapeutics (choice of three questions) 15%
- Part two - short answers and short essay type answers  
Questions to be answered in a duration of 1 hour and 15 minutes 25%
  - a) short answer questions 10%
  - b) two essay questions (choice of three questions) 15%

### Graduation

Upon successful passing evaluation and exam in Bioresonance Medicine you will be awarded a Diploma Dip.BM by The Academy which entitles you to BRCP and SBM registration and attached practitioners insurance.

Anyone who does not succeed in reaching the required level at assessment will be guided to complete assessment process in the following year.



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## Application and Course Fee

Applications are now being invited for the January 2010 Membership Programme. Successful applicants will be informed in written form about the Course place, precourse reading and in some cases an interview will be arranged to guide student, prior to Course commencement.

To apply for the Course, please fill in the application form that can be downloaded from the website or in the last page of the Prospectus and send it to us together with:

- Your curriculum vitae including any relevant personal or professional development, seminars or courses undertaken to date
- Full Course Fee as a Cheque payment payable to 'Biomedic Foundation-the Charity' or filled in Credit Card details, for total amount to be debited upon successful application. Any payment will be fully reimbursed for unsuccessful applicants

If you are awarded a place and you enrolled to the Course, the Fee is refundable up to three months prior to the start of the course, less 10% administration fee.

Please fill in the Application Form on the last page and send it with payment to the following address: The Registrar, Biomedic Foundation, 23 Manchester Street, London W1U 4DJ, tel. 020 7935 6866, fax 020 7935 1141, [www.biomedic.co.uk](http://www.biomedic.co.uk), [inquiry@biomedic.co.uk](mailto:inquiry@biomedic.co.uk)

The full course fee for New academic year is £2,300, which include the Examination fee, payable in advance. The Bioresonance Course is a high quality course and priority will be given to those candidates with highest the level of practitioner and academic attainment and for early applicants.



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## Academic Board, Resources

### Principal

Dr Damir A Shakambet M.D.

### Clinical Director

Dr Tatyana Bosh M.D.

### Tutors-lecturers:

Dr Stephen Bourne MB.BS., MRCP

Dr Tatyana Bosh M.D.

Dr Silvia Bretschneider M.D.

Dr Tatiana Telniko M.D.

Dr Damir A Shakambet M.D.

Dr Natalie Tobert PhD

Dr Laurence Bridot Docteur Pharm. Paris

Dr Barrie Oldham ND, DO

Dietmar Heimes Dipl. Ing.

### Administration

The Registrar, tel. 020 7935 6880 Fax 020 7935 1141 e-mail [inquiry@biomedic.co.uk](mailto:inquiry@biomedic.co.uk)

### Address

Academy for Bioregulatory Medicine, Biomedic Centre, 23 Manchester Street,  
London W1U 4DJ, United Kingdom

### Resources

Download Prospectus and application form at [www.biomedic.co.uk](http://www.biomedic.co.uk)

Institute for Complementary and Natural Medicine at [www.i-c-m.org.uk](http://www.i-c-m.org.uk)

Bioresonance equipment at [www.healthleadsuk.com](http://www.healthleadsuk.com) [www.rayonex.de](http://www.rayonex.de)

### Venue

Biomedic Centre, 23 Manchester Street, London, United Kingdom, W1U 4DJ,



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## Course Textbooks

This is a list of recommended and obligatory textbooks for the course. The books are categorised in the appropriate sections and Obligatory textbooks are listed in BOLD typesetting.

### a) Bioenergy and Bioresonance textbooks

Bioresonance according to Paul Schmidt

DIETMAR HEIMES, 2004 edition, ISBN 3-88778-301-8

400 Pages, Bio Resonance According to Paul Schmidt reviews his discoveries and analyses his approach to Bio Resonance in depth. At 400 pages the book goes from the basic Rayotest method to testing and harmonising the body. Energetic duplication, activation of the acupuncture points and how to determine substance frequencies are all discussed. In addition to the Control plan of the body, the book contains many listings of fundamental frequency values including toxins, pathogens, body organs conditions...

Virtual medicine

Dr.SCOTT-MUMBY 2008 edition, ISBN 978-0976861720

Energy Medicine – The Scientific Basis

OSCHMANN 2004, Elsevier, ISBN 0-443-06261-7

Space, Time and Medicine

Dr LARRY DOSSEY, 1982, Shambhala Publication, Inc. 1982, ISBN 0-87773-224-8

Energy Medicine in Therapeutics

OSCHMANN 2006, Elsevier, ISBN 0-7506-5400-7

Integrative Bio-Physics – Biophotonics

F ALBERT POPP, LEV BELOUSSOV, Kluwer Academic Publishers, ISBN 1-4020-1139-3

New concepts of human ecology and exploring system relationship of man and environment

### b) Bioregulatory textbooks

The Integrative Action of the Autonomic Nervous System-the neurobiology of Homeostasis

Prof WILFRID JANIG, Cambridge University Press, ISBN 10-0-521-84518-1

British Homoeopathic Formulary 07- 08

Dr DAMIR A SHAKAMBET MD, 2007 edition, ISBN: 978-0-9552067-0-2

Listing of all complex, anti-homotoxic and modern bioregulatory remedies, with their indications and dosage. All remedies are presented as a clinical reference manual with clear



## Textbooks

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categorisation according to the physiological systems (gastro-intestinal, respiratory etc), making it easy to find required listing of available remedies for a specific disease (gastritis, headache,.. etc)

The Emerging Science of Homoeopathy, Complexity, Biodynamics and Nanopharmacology  
Dr BELLAVITE MD DR SIGNORINI MD, ISBN 1-55643-384-0

The New Nutrition – medicine for the Millenium  
DR MICHAEL COLGAN, MD

230 pages; Guide for personal health and way to avoid degraded and poluted foods in your quest for better nutrition, Optimize your body function by ingesting a precise mix of 59 nutrients and antioxidants...

Mind, Immunity, and Health: the Science of Psychoneuroimmunology  
PROF. P EVANS, HUCKLEBRIDGE, F., CLOW A.) Free Association Books: London (2000), ISBN 1-85343-487-6

Textbook of Dr. Vodder's Manual Lymphatic Crainage, Volume 1: Basic Course  
WITTLINGER, 2004, Thieme, ISBN 3-13-137377-6

Practical manual with good introduction on anatomy and physiology of lymphatic system, and explaining MLD technique for those who want to include it into daily treatment.

Mind-Body Medicine-A Clinican's Guide to Psycho Neuro Immunology  
Dr A WATKINS, Elsevier ISBN 978-0443055263

Health Building  
Dr RANDOLPH STONE, 1985, CRCS Publication, ISBN 0-916360-23-7

The Healing Power of Illness  
DETHLLEFSEN, DAHLKE, 1997, Harper Collins, ISBN 186204080X, ISBN 978-1862040809

The Aspirin Alternative  
Dr MICHAEL LOES, MD and David Steinman, M.A, 1995 Freedom Press, ISBN 978-1893910041

Tissue Cleansing Through Bowel Management  
Dr BERNARD JENSEN, Bernard Jensen International, 1981, ISBN 0-960836-07-1  
Classic in naturopathic bibliography of diet and nutrition

Biological Medicine in Orthopaedics, Traumatology, and Rheumatology  
Dr HEINRICH HESS, MD  
Antihomotoxic medicine in 298-page book explains scientifically-based homeopathy



## Textbooks

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### The pH Miracle

ROBERT and SHELLEY YOUNG, Warner Paperbacks 2003, ISBN:978-0-7515-3406-1.

### Vita Nutrients Solution

DR ROBERT ATKINS, MD

Robert C. Atkins M.D. - 407 pages. Long a champion of complementary medicine and nutritional therapy, Dr. Robert Atkins, author of the #1 best-seller "Dr. Atkins' New Diet Revolution", presents the scientific basis for the use of vitamins, minerals, amino acids, herbs, and hormones in the treatment and prevention of many of the chronic illnesses that plague us today.

### Parasites- The Hidden Cause of Many Diseases

ALAN BAKLAYAN, ND

By Alan E. Baklayan, ND. 218 pages. The books of Dr. Hulda Clark have gained widespread attention all over the US and also internationally. Her work has been taken up by naturopaths all over the world. Alan Baklayan is one of them. One of the leading German naturopaths known from his publications and from radio and TV interviews, and with one of Germany's largest naturopathic clinics, he presents his own experiences with the application of the Clark protocol in this book. Allergies and fungus have been among his main professional focuses and are therefore the main topics of this book: a wonderful addition to the Clark books that discuss these issues only very briefly. Get to know Dr. Baklayan's holistic approach and make it work for you with this book!

### c) Toxicology textbooks

#### Earth Radiation

KATHE BACHLER, ISBN 0951415107

#### RK Bondy and LR Johnson. The effect of mercurous chloride

CHEEK D B Paediatrics, Feb 1959, Vol 23, No. 2, 302-313.

(calomel) and epinephrine (sympathetic stimulation) on rats; Experiments in rats draw attention to the ability of mercury to enhance sympathetic-adrenal activity, either directly or indirectly. This research is consistent with the possibility that chronic mercury poisoning may cause hypertension.

#### Mercury exposure from "silver" tooth

LORSCHIEDER FL, VIMY MJ; SUMMERS AO

Emerging evidence questions a traditional dental paradigm. FASEB

(Federation of American Societies for Experimental Biology) J. 9:504-508, 1995. A summary of the conclusions is as follows: Every amalgam filling releases in the order of 10 micrograms of mercury per day into the body is equivalent to 3,000,000,000,000,000 mercury atoms per day; Mercury crosses the placenta into the developing foetus, can cause autoimmune disease, can impair renal function, predisposes to antibiotic resistant bacteria.



## Textbooks

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Dentistry without Mercury

SAM ZIFF AND MICHAEL ZIFF

ISBN 0-941011-04-6, Bio-Probe, Inc. 2001. Page: 64.

Individuals with kidney problems should be considered as candidates for elimination of chronic mercury exposure.

### d) Electropollution textbooks

Electromagnetic Man Health & Hazard in the Electrical Environment

Cyril W. Smith & Simon Best St. Martin's Press. Inc. 1989

Cross Currents The Perils of Electropollution. The Promise of Electromedicine Robert

Becker, M.D. Jeremy P. Tarcher, Inc., 1990

Currents of Death The Attempt to Cover Up the Threat to Your Health

Paul Brodeur Simon and Schuster, 1989

Earth Radiation

KATHE BACHLER, ISBN 0951415107

Are You Sleeping in a Safe Place

ROLF GORDON, Dulwich Health (020 86705883) " ISBN 0 9514017 0 X

an informative book on geopathic stress,

### Background Reading

Physiology and Anatomy, a Homeostatic Approach

CLANCY&McVICAR, 2nd edition ISBN 0 340 762 39 X

Physiology and Anatomy, a Homeostatic approach

CLANCY&McVICAR, 2nd edition ISBN 0 340 762 39 X

Textbook of Functional Medicine

JEFFREY S BLAND, Institute for Functional Medicine, 2005, ISBN 0-9773713-0-1

Basic Molecular and Cell Biology

Dr LATCHMAN, 3rd Edition, BMJ, ISBN 0-7279-1195-3

Extracellular Matrix and Ground regulation

DR ALFRED PISCHINGER, H HEINE, 2007, ISBN 978-1556436888

Pathology for Health Related Professions

DR DAMJANOV, 2nd edition, Saunders, ISBN 0-7216-8118-2





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