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Introduction

A warm welcome to the Academy for Bioregulatory Medicine from the Course Principal and Clinical Director, Dr Damir A Shakambet and Dr Tatyana Bosh, for the 2014 year Course in Bioresonance Medicine

Team of doctors and practitioners conduct lectures on the Bioresonance medicine based on the bioregulatory principles of system biology and bioregulation, achieved by balancing human electrophysiology

It gives us great pleasure to welcome you to new academic year and the course in the study of Bioresonance medicine and clinical application of human electrophysiology. This course is a result of years of research and development in the field of applied electromagnetic and bioresonance biological phenomena for medical treatments. Those studying with the Academy will be educated systematically in the theory and practice of bioenergy and bioresonance medicine within the framework of the Bioregulatory medicine. In order to fully apply Bioresonance methodology Bioregulatory medicine will be taught as a foundation for clinical application of the bioresonance.

The Course is conducted by the Academy for Bioregulatory Medicine in London and practical weekends by our partners who conduct training in different bioresonance equipment.

We are looking forward to meeting you and answering your questions to your vision and professional development. We hope that you will join us on this exciting journey towards innovative approach to health.

To speak to us about the study of Bioresonance Medicine please contact us at:
Biomedic Centre, 23 Manchester Street, London W1U 4DJ, England (UK),
tel. (44) 020 7935 6866,(44) 020 7935 6880  Fax 020 7935 1141,
inquiry@biomedic.co.uk  www.biomedic.co.uk
Background Information

The Academy for Bioregulatory Medicine

The Academy for Bioregulatory Medicine is medical education charity, linked to the Biomedic Foundation and it is a leading institution in the field of integrated medicine and new advanced disciplines based on new science. The Academy provides the knowledge, skills and ethos required for specific health needs of present era. The courses provide medical education for the increasing incidence of predominantly chronic, degenerative and malignant diseases as well as in the area of preventative medicine.

Integrative Bioregulatory Medicine

The bioregulatory medical system utilises healing capacity of self-regulatory homeostatic feedback loops. Homeostasis is a dynamic body-mind-energy system that is highly adaptable and it is organised as a dynamic balance in an order of subsystems hierarchy between the ground cellular regulation and higher psycho neuro immuno endocrine and bioenergetic systems. This exciting new scientific paradigm brings together medical sciences with system biology and electrophysiology, enabling clinical applications of bioenergetic and bioresonance therapies. Contrary to the reductionist view of single aetiological causes of a disease, the bioregulation restores homeostasis and treats a disease as an imbalance of the biological system.

Academy Courses

Medical protocols taught on the courses integrate various modalities into generalised medical approach. The Bioregulatory Medicine courses are presented by a team of Physicians experienced in the theory and practice of non-suppressive treatments. Each Course is a part of Integrative program of therapies that deals with multifactorial and multilevelled aspect of disease process. This Prospectus is focused on the Bioresonance Medicine and adjuvant therapies. The adjuvant therapies are integrated bioregulatory protocols of Clinical Ecology, Nutrition, Environmental medicine, Homeotherapeutics and Psycho-therapeutic disciplines.
Aims and Objectives

The Course provides a training 'in-house' with self-study and work assignments, containing sufficient 'need to know' subject material and practice methodology to enable successful candidates to prescribe their modality (therapeutic discipline) of Homeotherapeutics and Bio-regulatory medicine.

The prospective students will be able to practice Bioresonance Medicine and prescribe homeotherapeutics in a manner, which is as follows:
- ethical
- safe-minimal side effects
- effective
- best practice
- knowledge of diagnostics to ensure referral where necessary

To provide teaching facilities for candidates to achieve BRCP and CMA practice standards to enable them to be accepted on to the British Register of Complementary Practitioners and/or CMA register

To teach students sufficient Bioresonance medical application Bio-medical Sciences in addition to General Diagnostics to ensure the above aims

To provide adjunct ancillary reading resources, work assignment and adequate standards of assigned case history to bring learning and attainment within the guidelines as laid down by the National Occupational Standards for the self-regulating body (BRCP) in the modality

To follow Continuous Academic Assessment Procedures in respect of Work Assignment monitoring, Case History determinants and Examination procedures so as to facilitate the above aims
Aims and Objectives

Integrated Bioregulatory Medicine provides:
- Various complementary and conventional techniques merged into unified integrative treatment
- Reflective practice and Continual Professional Development
- A Platform for interchange and reference between allopathic and complementary treatment
- Understanding patients physical, emotional, bioenergetic and evolving inner awareness of spiritual needs and applying wholistic treatment on these levels
- Opportunity to transform illness crises into personal growth
- Promotion of the Preventative medical care
- A cost effective dynamic model of causative treatment and reversal rather then maintenance of chronic disease

Advantages of Bioresonance Medicine:
- Gentle Treatment without side effects or complications
- Rebalancing human electrophysiology by treating causative factors of disease
- Provides a valuable treatment at the bioenergetic level of biological function
- Halts disease process at the very early formative stages of its progression
- Diagnosis and treatment of unclassified medical conditions and lack of diagnosis
- Identifies subtle but cumulative environmental factors of disease
- Substantially diminishes any need for an aggressive type of chemical treatments

What will I receive?
On successful completion you will be awarded a certificate in Bioresonance Medicine (cert.BM) leading to membership of the British Register of Complementary Practitioners (MBRCP) and Society for Bioregulatory Medicine (MSBM).

Who is eligible to apply for the Membership Programme in Integrated Medicine?
Complementary practitioners with number of years working in health care, medical doctors, dentists, psychotherapists, psychologists and practitioners interested in the principles and practice of Integrated medicine and bioresonance therapy.

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Course methodology

Student orientated

To receive adequate structured ‘in-house’ and guided ‘Self-study’ teaching, and supported Learning Guidelines in covering the syllabus parameters to achieve the aims of the Course.

To be aware of tutor support facilities, administrative support facilities and their easy and regular availability; each student will have a designated ‘Personal Tutor’.

To receive comprehensive teaching in a consistent style of approach, with continuous assessment procedures, together with attainment monitoring, and total guidelines of subject knowledge, methodology and ‘need to know’ parameters.

Course Manual provides

Dates, timing and key summaries of all lectures
Obligatory textbook and reference pages to lectures
Addition to textbooks and lectures ‘need to know’ subject material
Background reading parameters and guidelines
Work Assignments and ‘completion to standard’ guidelines

Course Prerequisites

Complete Application Form and forward fees
Obtain obligatory textbooks and Complete Background reading
Commence reading, study and submit the obligatory Assignments
Attend all weekends, submit all Work Assignments and Case Histories

Course Policy

Course Policy stipulates the obligatory aspects of the course described in the text hitherto
No sound recording or video recording allowed
No mobile phones
Aim to arrive 5 minutes before lecture timings
Work assignments submitted on due dates.
Course Methodology

**Course in Bioresonance Medicine**

Bioresonance treatment is based on the electromagnetic properties of cells and organs and involves application of tissue resonant frequencies. This treatment removes dysharmonics from the body which are at the early stages asymptomatic, and diagnosing and removing electromagnetic disturbance is vital part of overall treatment.

The Course in Bioresonance Medicine provides quality education in clinical application of electrophysiology. The programme brings theory and practice of electromagnetic bioinformational flow and ways of clinical application.

**Key Education Principles**

- Bioregulatory concept of stimulating inner homeostasis
- Disease is a process of temporal and systemic nature
- Patient is complex biological system
- Biochemical and physiological functions are inter related with bioelectric
- Patients protocols are personalised in accordance to multifactorial nature of individual conditions
- Protocol is based on empowering patients by raising consciousness level and changes of morbid perception

**Tutorial Support**

Each student is mentored by its designated Tutor who will provide the support for their study. The Tutor’s role is to ensure that each student has the optimum learning experiences. Tutors will provide time for trainees to reflect upon practical, personal and interpersonal ramifications of learned principles to facilitate a smooth professional transition.

**Emotional and Spiritual Support**

The Course nurture practitioners personal development and it also provides assistance for any emotional obstacles to practitioners development by counselling or psycho-spiritual support.
Course Structure and Dates

- **Structure and Hours**
  
The certificate in Bioresonance Medicine is based on completing seven modules and total of 60 credits, or 600 hours of lectures and study (each credit represents 10 hours).

- **Module Structure**
  
  | Course attendance | 16 hours |
  | Home study        | 40 hours |
  | Assignment        | 20 hours |
  | Personal and Professional integration | 10 hours |
  | Final assessment  | 4 hours  |
  | **TOTAL**        | **86 hours per module** |

- **The Course Dates**
  
The Course starts on 28 March 2015

  Seven modules are run during a year with final exam:
  
  - Five Modules are run in London and Two practical Modules in training centre
  - Lectures and Practical sessions running on Saturday and Sunday, 10am-5.30pm

- **Modular Lectures and Clinical attendance during 2015-16**

  1. Lecture  
     - March 28, 29, 2015
  2. Lecture  
     - May 23, 24
  3. Clinical practice  
     - to be advised
  4. Lecture  
     - September 26, 27
  5. Lecture  
     - November 21, 22
  6. Clinical practice  
     - to be advised
  7. Lecture  
     - March 16, 17, 2016
  8. Assessment  
     - Sun. March 17th 2016
General Information: dates, timetable and Applications

Module Timetable

Each teaching days are divided into four sessions, with short break, and lunch break between 13:00 and 14:00.

<table>
<thead>
<tr>
<th>Session I</th>
<th>tea break</th>
<th>session II</th>
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<tr>
<td>10:00 – 11:15</td>
<td>11:15-11:30</td>
<td>11:30 - 13:00</td>
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<tr>
<td>lunch break</td>
<td>13:00 - 14:00</td>
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<tr>
<th>Session III</th>
<th>tea break</th>
<th>session IV</th>
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<tr>
<td>14:00 – 15:30</td>
<td>15:30-15:45</td>
<td>15:45-17:00</td>
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Applications are now being invited for the March 2015 Course Membership Programme. Successful applicants will be informed in written form about the Course place, precourse reading and in some cases an interview will be arranged to guide student, prior to the Course commencement.

To apply for the Course, please fill in the application form that can be downloaded from the website or in the last page of the Prospectus and send it to us together with:

a) Your curriculum vitae including any relevant personal or professional development, seminars or courses undertaken to date
b) Application Form and
c) Course Fee

Any payment will be fully reimbursed for unsuccessful applicants. If you are awarded a place and you enrolled to the Course, the Fee is refundable up to three months prior to the start of the course, less 10% administration fee.

Fill in application on the last page of the Syllabus and forward it with payment to the Registrar

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Certificate, Membership and CPD

Certificate

After completing in house lectures and passed exam of oral and written parts, the students are awarded certificate, Cert.BMUK in Bioresonance Medicine

Membership

Graduates are eligible to be registered with British Institute for Complementary Medicine and Register of British Complementary Practitioners (BRCP), and Membership or Fellowship at the British Society for Bioregulatory Medicine in London (MSBM London).

Continual Professional Development

For our members and fellows we shall be organising annual seminars with new methodologies from different bioregulatory areas from world experts.
Evaluation and Exam

Examination Entry Parameters

Candidates must complete the examination entry form and submit it 28 days prior to the scheduled exam date. Entry to Examination is permitted only after the satisfactory completion of the course together with Work Assignments and Case Management Studies.

Attendance, Course Work and Home Work

- Attendance, Course Work, Four Work Assignments and Ten Case Studies would attract 40% possible marks
- The Examination attracts the balancing 60%

Completion of Work assignments, Case histories and Attendance is obligatory.

Re-sit students must undertake the whole examination after a minimum period of 3 months. After successfully completing the examination candidates gain Cert.BMUK, and are eligible to apply to MBRCP and MSBM for memberships and registration.

Qualifying Examination Parameters

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<tr>
<th>Grade</th>
<th>Percentage</th>
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<tr>
<td>Pass</td>
<td>60%</td>
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<tr>
<td>Credit</td>
<td>70%</td>
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<tr>
<td>Honours</td>
<td>80% (1st class &gt;91%)</td>
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</table>
Evaluation and Exam

Exam

Evaluation and Exam including Coursework consists of coursework in addition to the written case studies. The Exam consists of two parts, first part are two essays and second part short answers type of examination.

Part one - essay type answers (40% of total marks)

Two questions to be answered in 2 hours

a) 1 question – Bioregulation/Homeostasis (choice of two questions) 20%

b) 1 questions - Bioresonance (choice of two questions) 20%

Part two - short type answers (20% of total marks)

Questions to be answered in a duration of 1 hour and 15 minutes

a) short answer questions (20) 20%

Part three - Assessment of Course work and Case studies (40% of total marks)

The text of overall Course work is assessed in addition to the clinical cases.

40%
Academic Board

**Principal**
Dr Damir A Shakambet M.D.

**Clinical Director**
Dr Tatyana Bosh M.D.

**Tutors-lecturers:**
Dr Stephen Bourne MB.BS., MRCGP
Dr Tatyana Bosh M.D.
Dr Silvia Bretschneider M.D.
Dr Tatiana Telnikoff M.D.
Dr Damir A Shakambet M.D.
Dr Natalie Tobert PhD
Dr Laurence Bridot Docteur Pharm. Paris
Dr Shangara Lal MBBS, PhD
Dr Sangeeta Sahi MBBS PhD

Administration

The Registrar, tel. 020 7935 6880  Fax 020 7935 1141  e-mail inquiry@biomedic.co.uk

Address

Academy for Bioregulatory Medicine, Biomedic Centre, 23 Manchester Street, London W1U 4DJ, United Kingdom

Resources

Download Prospectus and application form at [www.biomedic.co.uk](http://www.biomedic.co.uk)
Institute for Complementary and Natural Medicine at [www.i-c-m.org.uk](http://www.i-c-m.org.uk)

Venue

Biomedic Centre, 23 Manchester Street, London, United Kingdom, W1U 4DJ,
Syllabus
### Aims of Module One

- To expand medical pathophysiology to the scientific basis of Homeostasis and System theory
- To understand process oriented disease progression and system approach of etiopathogenesis in a context of homeostatic feedback
- Understanding of the Bioenergetic and Bioresonant aspect of the electrophysiology and it’s influence on the health and disease
- To apply in clinical settings foundation level of the Bioresonance medical protocols

### Curriculum Module 1

**Day 1**
- Principles of Bioregulatory medicine: System Theory and Cybernetics
- Stages of Disease evolution
- Psychosomatic Process
- Hippocrates to Hahnemann and Homeotherapeutics
- Present day Nanoscience - theory of minimal dosage

**Day 2**
- Human electrophysiology and principles
- Electromagnetic spectrum and tissue electro characteristics
- Biofeedback mechanisms, thought, emotions in understanding of health and pathology
- Incorporating non-linear thermodynamics, entropy, chaos theory in our understanding of the organism.

### Clinical Module 1

- Bioregulatory Diagnostic procedures on four different levels; mind body and bioenergetic communicational levels
- Taking patient history of disease with psychological and physical anamnestic complementarity, with reference to vitalistic anamnesis
- Applied Bioregulation and Patients Management, and creation of the treatment Protocols
- Clinical practice of somatic and bioenergetic level of dysfunction and practical applications of tissue and electromagnetic functionality by introduction of Bioresonance testing and basic procedures
### Syllabus: Teaching Modules - Module Two

<table>
<thead>
<tr>
<th>Aims of Module Two</th>
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<tbody>
<tr>
<td>To observe disease process and early presomatic signs</td>
</tr>
<tr>
<td>To understand electromagnetic level of disturbance in disease</td>
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<tr>
<td>Understanding of the internal and external dysregulatory factors of homeostasis</td>
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</table>

<table>
<thead>
<tr>
<th>Curriculum Module 2</th>
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</thead>
<tbody>
<tr>
<td><strong>Day 1</strong></td>
</tr>
<tr>
<td>Environmental medicine: microtoxicity - Diagnosis and treatment</td>
</tr>
<tr>
<td>Oxydative stress and parameters</td>
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<tr>
<td><strong>Day 2</strong></td>
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<tr>
<td>Presomatic Syndrome and manifestations</td>
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<tr>
<td>Biomeridians and acupuncture in a context of electrophysiology</td>
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<tr>
<th>Clinical Module 2</th>
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<tbody>
<tr>
<td>Clinical application of Tissue blockages and structural correspondences</td>
</tr>
<tr>
<td>Laboratory testing, biochemical and bioresonant diagnostic signs</td>
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### Syllabus: Teaching Modules - Module Four

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<tr>
<th>Aims of Module Four</th>
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<tbody>
<tr>
<td>To observe Inflammatory stage of disease process</td>
</tr>
<tr>
<td>To understand tissue ecology and its parameters</td>
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<tr>
<td>To understand geopathic and microorganism inference to disease and detoxification</td>
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<tr>
<th>Curriculum Module 4</th>
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<tbody>
<tr>
<td><strong>Day 1</strong></td>
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<tr>
<td>Biological terrain characteristics: pH, Endotoxicty, Microcirculation</td>
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<tr>
<td>Principles of Inflammation in a context of disease process (mechanistic and vitalistic views)</td>
</tr>
<tr>
<td><strong>Day 2</strong></td>
</tr>
<tr>
<td>Microorganism - Classifications, Diagnosis and Treatment</td>
</tr>
<tr>
<td>Detoxification of Mucosal system and Skin</td>
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<tr>
<td>Inflammatory disorders of respiratory, GI and Urogenital mucosal inflammations</td>
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<table>
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<tr>
<th>Clinical Module 4</th>
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<tbody>
<tr>
<td>To apply Bioresonant and Bioregulatory protocols in Inflammatory Stage of Disease</td>
</tr>
<tr>
<td>Testing procedures and treatment in Bacterial, Viral, Fungal and Parasite etiology</td>
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</table>
### Aims of Module Three and Six

<table>
<thead>
<tr>
<th>Aim</th>
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<tbody>
<tr>
<td>To receive training and manuals of bioresonance equipment</td>
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<tr>
<td>To become proficient in Diagnosis and Treatment of practical application of Bioresonance</td>
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<tr>
<td>Understand and apply more complex Bioresonance medical procedures</td>
</tr>
<tr>
<td>To familiarise student with clinical use of particular bioresonance methodology and specific treatment protocols and procedures</td>
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</tbody>
</table>

### Clinical Modules 3 and 6

- Course of instruction for Bioresonance equipment
- Testing and Diagnostic procedure
- Clinical practice and treatment protocols
- Complex procedures utilising antigen and biotherapeutical samples
- Case studies and Clinical practice
- Bioresonance protocols
### Aims of Module Five

<table>
<thead>
<tr>
<th>Aims</th>
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<tbody>
<tr>
<td>To observe nature of psychosomatic process and consciousness inference to the somatisation</td>
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<tr>
<td>To understand wholistic view of disease process and informational characteristics of Bioresonance</td>
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<tr>
<td>To understand PNEI and apply these protocols in Bioregulatory treatment</td>
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<tr>
<td>To apply multilevelled approach to physiological and electromagnetic body processes</td>
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### Curriculum Module 5

#### Day 1

- Bioresonance aspect of different phases of psychological development
- Psychoneuro-immune mechanism of disease process and balancing treatment
- Treatment of endocrine disorders and immune deficiencies syndromes

#### Day 2

- Treatment of morbid process by endocrine homeostatic bioregulation
- Bioresonance protocol in homeostasis by cytokines, neurotransmitters and other biological molecules

### Clinical Module 5

- Clinical application of Bioregulatory protocols in conjunction with bioresonance in chronic disorders
- Testing procedures for allergies and Desensitisation protocols
- Clinical practice of combined Bioregulatory adjuvant and Bioresonant treatments
Syllabus: Teaching Modules - Module Seven

Aims of Module Seven

To observe anti malignant bioregulatory protocols and bioresonance medicine
To understand mechanism of tumor formation and to explore preventative measures
Obstetrics and newborn phase of Health process
To apply Bioresonant medical protocol Integration in variety of conditions

Curriculum Module 7

Mechanism of neoplasm and malignant stage of disease process
Bioresonant protocols in neoplastic disorders
Biomeridians and acupuncture in a context of electrophysiology
Dysfunctional disorders and preventative medicine
Obstetric conditions and Bioresonant medical treatment

Clinical and integration

Medical Ethics, Research and Legislations
Case studies and Discussions
Practical hours in clinical setting

Exam and Evaluation
Course Textbooks

This is a list of recommended and obligatory textbooks for the course. The books are categorised in the appropriate sections and Obligatory textbooks are listed in **BOLD typesetting.**

a) Bioenergy and Bioresonance textbooks

Virtual medicine

**Energy Medicine – The Scientific Basis**

Space, Time and Medicine

Energy Medicine in Therapeutics

Integrative Bio-Physics – Biophotonics

New concepts of human ecology and exploring system relationship of man and environment

Bioresonance according to Paul Schmidt

400 Pages, Bio Resonance According to Paul Schmidt reviews his discoveries and analyses method to testing and harmonising the body.

‘The Boiled Frog’

Very extensive and well documented textbook on electromagnetic and other technological poluttion and health hazzard; paperback of 261 pages.

‘Something in the Air’
COGHILL, ROGE

Downloadable Format: Kindle Edition, 865 KB, ASIN: B0055E08E

In this startling book Roger Coghill, a Cambridge trained biologist, uncovers the background of research obfuscation which has deluded the public in trying to grapple with these vital questions of our age. Hailed as a worthy successor to Rachel Carson’s famous 1960s exposure of the insidious damage to life from pesticides, Something In the Air identifies the perils and promise deriving from the biological effects on organic life of the subtle energies of electricity and magnetism.
Textbooks

b) Bioregulatory textbooks

The Integrative Action of the Autonomic Nervous System—the neurobiology of Homeostasis

British Homoeopathic Formulary 07-08
Listing of all complex, anti-homotoxic and modern bioregulatory remedies, with their indications and dosage. All remedies are presented as a clinical reference manual with clear categorisation according to the physiological systems (gastro-intestinal, respiratory etc), making it easy to find required listing of available remedies for a specific disease (gastritis, headache, etc)

The Emerging Science of Homoeopathy, Complexity, Biodynamics and Nanopharmacology
Dr BELLAVITE MD DR SIGNORINI MD, ISBN 1-55643-384-0

The New Nutrition – medicine for the Millenium
DR MICHAEL COLGAN, MD
230 pages; Guide for personal health and way to avoid degraded and polluted foods in your quest for better nutrition.

Mind, Immunity, and Health: the Science of Psychoneuroimmunology

Textbook of Dr. Vodder’s Manual Lymphatic Drainage, Volume 1: Basic Course
Practical manual with good introduction on anatomy and physiology of lymphatic system, and explaining MLD technique for those who want to include it into daily treatment.

Health Building

The Healing Power of Illness

The Aspirin Alternative

Tissue Cleansing Through Bowel Management
Classic in naturopathic bibliography of diet and nutrition

Biological Medicine in Orthopaedics, Traumatology, and Rheumatology
Dr HEINRICH HESS, MD
Antihomotoxic medicine in 298-page book explains scientifically-based homeopathy
Textbooks

The pH Miracle

Vita Nutrients Solution
DR ROBERT ATKINS, MD
Robert C. Atkins M.D. - 407 pages. Long a champion of complementary medicine and nutritional therapy, Dr. Robert Atkins, author of the #1 best-seller "Dr. Atkins' New Diet Revolution", presents the scientific basis for the use of vitamins, minerals, amino acids, herbs, and hormones in the treatment and prevention of many of the chronic illnesses that plague us today.

Parasites- The Hidden Cause of Many Diseases
ALAN BAKLAYAN, ND
By Alan E. Baklayan, ND. 218 pages. The books of Dr. Hulda Clark have gained widespread attention all over the US and also internationally. Her work has been taken up by naturopaths all over the world. Alan Baklayan is one of them. One of the leading German naturopaths known from his publications and from radio and TV interviews, and with one of Germany’s largest naturopathic clinics, he presents his own experiences with the application of the Clark protocol in this book. Allergies and fungus have been among his main professional focuses and are therefore the main topics of this book: a wonderful addition to the Clark books that discuss these issues only very briefly. Get to know Dr. Baklayan's holistic approach and make it work for you with this book!

c)Toxicology textbooks

Earth Radiation
KATHE BACHLER, ISBN 0951415107

RK Bondy and LR Johnson. The effect of mercurous chloride
(calomel) and epinephrine (sympathetic stimulation) on rats; Experiments in rats draw attention to the ability of mercury to enhance sympathetic-adrenal activity, either directly or indirectly. This research is consistent with the possibility that chronic mercury poisoning may cause hypertension.

Mercury exposure from "silver" tooth
LORSHEIDER FL, VIMY MJ; SUMMERS AO
Emerging evidence questions a traditional dental paradigm. FASEB
(Federation of American Societies for Experimental Biology) J. 9:504-508, 1995. A summary of the conclusions is as follows: Every amalgam filling releases in the order of 10 micrograms of mercury per day into the body is equivalent to 3,000,000,000,000,000 mercury atoms per day; Mercury crosses the placenta into the developing foetus, can cause autoimmune disease, can impair renal function, predisposes to antibiotic resistant bacteria.
Textbooks

Dentistry without Mercury
SAM ZIFF AND MICHAEL ZIFF
Individuals with kidney problems should be considered as candidates for elimination of chronic mercury exposure.

d) Electropollution textbooks

Electromagnetic Man Health & Hazard in the Electrical Environment
Cyril W. Smith & Simon Best St. Martin's Press. Inc. 1989


Currents of Death The Attempt to Cover Up the Threat to Your Health
Paul Brodeur Simon and Schuster, 1989
Earth Radiation
KATHE BACHLER, ISBN 0951415107

Are You Sleeping in a Safe Place
ROLF GORDON, Dulwich Health (020 86705883) “ISBN 0 9514017 O X
an informative book on geopathic stress,

Background Reading

Physiology and Anatomy, a Homeostatic Approach

Physiology and Anatomy, a Homeostatic approach

Textbook of Functional Medicine

Basic Molecular and Cell Biology

Extracellular Matrix and Ground regulation

Pathology for Health Related Professions
COURSE APPLICATION
BIORESONANCE MEDICINE

All applications are subject to review and acceptance by the Academy Board. The place will be offered in written by Course Principal, and deposit will be refunded in full for those the place may not be offered on this occasion.

1. General details

*Required - you must fill in these sections

<table>
<thead>
<tr>
<th>Full name</th>
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<tr>
<th>Clinic/Hospital/Surgery (if appropriate)</th>
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2. Education

University Education

Higher education (A level or equivalent)

* Professional education (complementary or specialist courses)

3. Medical Experience

<table>
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<th>Describe type of practice and duration</th>
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4. Accredited Modalities

Please list modalities you have experience or education including short professional CPD seminars or courses

Please tick

- Medical Doctor or Veterinary/Dental Surgeon
- Psychotherapist, Psychologist
- Accredited complementary practitioners (naturopathy, acupuncture, herbalism, chiropractic...)
- Non Accredited complementary practitioners (healers, bioresonance...)

Other (please make a note)

5. Payment details

The Course Fee for this academic year is £3,900 payable before commencement of the Course. Once place is accepted the fee is nonrefundable.

Bank transfer details

Account name: BIOMEDIC FOUNDATION
Bank name: Barclays Bank, Baker Street, London, UK
Account no.: 70631507 sort code:20-69-17 SWIFTBIC: BARCG822
IBAN: GB80 BARC 2069 1770 6315 07

Visa [ ] Master [ ] Exp ______/______

Card number

Please charge my card

Please tick

Cheques are payable to "BIOMEDIC FOUNDATION"

I would like to pay Deposit of £1,000 (*required)

I would like to pay full fee

6. Declaration

I hereby declare and confirm that I will abide by the rules and information provided in the prospectus and Course handouts

Date __________________________ Name __________________________ Signed __________________________

Please send filled in application with payment to: Academy for Bioregulatory Medicine, Biomedic Centre, 23 Manchester Street, London W1U 4DJ